



ANNUAL REPORT



2023

EDUCATION FOR LIFE



SCHOOL OVERVIEW

MOORA PRIMARY SCHOOL IS A LEVEL 4 INDEPENDENT PUBLIC SCHOOL, SITUATED 172 KM NORTH OF PERTH. THE SCHOOL COMMUNITY IS DRAWN FROM THE MOORA TOWN SITE AND SURROUNDING RURAL AREAS AND CATERS FOR STUDENTS FROM KINDERGARTEN TO YEAR 6. STUDENTS WHO ATTEND THE SCHOOL ARE FROM A VARIETY OF BACKGROUNDS, WITH MANY TRAVELLING BY BUS FROM FARMS DAILY. OUR SCHOOL WAS ESTABLISHED IN 1897 MAKING IT ONE OF THE OLDEST PRIMARY SCHOOLS IN WESTERN AUSTRALIA. OVER THE YEARS WE HAVE SERVED AS A PRIMARY SCHOOL, DISTRICT HIGH SCHOOL AND THE BIRTHPLACE OF CENTRAL MIDLANDS SENIOR HIGH SCHOOL.

MOORA PRIMARY SCHOOL (PS) IS A DYNAMIC LEARNING COMMUNITY WHERE MEMBERS WORK COLLABORATIVELY TO GIVE EVERY CHILD THE OPPORTUNITY TO REALISE THEIR FULL POTENTIAL AND TO BECOME RESILIENT, CONFIDENT AND RESPECTFUL CITIZENS. THE SCHOOL HAS ALWAYS ENJOYED A STRONG COMMUNITY SPIRIT DEVELOPED OVER DECADES FROM PARENT AND COMMUNITY INVOLVEMENT WITHIN THE SCHOOL. A CLOSE, SUPPORTIVE RELATIONSHIP CONTINUES TO EXIST BETWEEN STUDENTS, STAFF AND PARENTS ENABLING US TO KNOW EACH STUDENT AS AN INDIVIDUAL. STAFF AND STUDENTS WORK TOGETHER COOPERATIVELY TO CREATE A POSITIVE SCHOOL ENVIRONMENT IN WHICH EVERY STUDENT FEELS SAFE AND IS ABLE TO LEARN IN A FRIENDLY AND CARING ATMOSPHERE.

MOORA PS IS A DISTINCTIVE SCHOOL WHERE STUDENTS EXPERIENCE SUCCESS DUE TO HIGH QUALITY TEACHING AND LEARNING. WE ARE PROUD OF OUR SCHOOL AND OUR COLLECTIVE ACHIEVEMENTS. IT IS ACHIEVED THROUGH A WHOLE SCHOOL EVIDENCE-BASED APPROACH TO LITERACY AND NUMERACY WITH TARGETED EFFECTIVENESS AND DIFFERENTIATION FOR EVERY CHILD, INCLUDING REMEDIATION AND EXTENSION. WE PRIDE OURSELVES ON A REPUTATION FOR INCLUSIVITY, VALUES, PASTORAL CARE, STRONG ACADEMIC RESULTS AND COMMUNITY ENGAGEMENT.

WE HAVE A COMMITTED, PROACTIVE AND DEDICATED STAFF WORKING TO HELP EACH CHILD BE AS SUCCESSFUL AS THEY CAN BE. OUR STAFF HAVE HIGH EXPECTATIONS AND ADOPT A WIDE VARIETY OF INNOVATIVE TEACHING PRACTICES.

WE BEGIN EVERY WEEK WITH A 'STUDENT OF THE WEEK' ASSEMBLY WHERE STUDENTS ARE REWARDED FOR DISPLAYING EXEMPLARY BEHAVIOUR AND ATTITUDES. OUR RECORDS SHOW THE ONGOING BENEFITS OF OUR NEWLY IMPLEMENTED 'ABK' (AWESOMELY BEHAVED KIDS) BEHAVIOUR MANAGEMENT PROGRAM, AND THE EXPLICIT MODELLING AND TEACHING OF THESE STANDARDS TO OUR STUDENTS. WE OFFER A DIVERSE RANGE OF SUBJECTS INCLUDING VISUAL ARTS, DRAMA AND MUSIC. OUR OTHER SPECIALIST AREAS INCLUDE PHYSICAL EDUCATION AND SCIENCE.

AS A NEWLY APPOINTED INDEPENDENT PUBLIC SCHOOL IN 2015, THE MOORA SCHOOL BOARD WORKS WITH THE PRINCIPAL TO SET AND MONITOR THE KEY DIRECTIONS OF THE SCHOOL AND TO MAKE A POSITIVE CONTRIBUTION TO THE CONTINUED DEVELOPMENT OF THE SCHOOL. THE BOARD INCLUDES REPRESENTATIVES FROM THE PARENT AND STAFF BODIES, THE PARENTS & CITIZENS ASSOCIATION (P&C) AND THE COMMUNITY. A PROACTIVE P&C CONTINUES TO SUPPORT THE SCHOOL WITH NUMEROUS FUNDRAISING CAMPAIGNS EACH YEAR TO ASSIST IN THE PROVISION OF RESOURCES AND EQUIPMENT FOR THE SCHOOL. THIS PARTNERSHIP WITH THE COMMUNITY PROVIDES A STRONG SUPPORT BASE UPON WHICH THE SCHOOL HAS THRIVED FOR MANY DECADES.

WHILST NEW FACILITIES PROVIDE FOR MANY OPPORTUNITIES, IT IS THE SCHOOL'S LEARNING AND TEACHING CULTURE OF 'EXCELLENCE' AND ITS STRONG SENSE OF COMMUNITY THAT DRIVES OUR MOORA PS VISION; 'TO DEVELOP STUDENTS WHO ARE WELL PREPARED, STRIVE FOR EXCELLENCE AND POSITIVELY CONTRIBUTE TO SOCIETY.'

AS AN INDEPENDENT PUBLIC SCHOOL WE AIM TO CONTINUE TO INCREASE OUR KINDERGARTEN TO YEAR 6 ENROLMENTS BY INCREASING OUR REPUTATION FOR EXCELLENCE. OUR CHALLENGE IS TO CONTINUE TO TARGET AREAS TO FURTHER DEVELOP OUR STUDENTS AS SUCCESSFUL, MOTIVATED LEARNERS. WE ARE CONFIDENT THAT OUR FOCUS ON THE DEVELOPMENT OF EACH INDIVIDUAL CHILD AND THEIR LEARNING CAN BE ACHIEVED WITH THE SUPPORT OF A STRONG PARTNERSHIP BETWEEN THE SCHOOL AND THE SCHOOL COMMUNITY. TOGETHER, AS A COMMUNITY, WE ARE BUILDING THE LEARNING FOUNDATIONS AND FUTURES OF OUR CHILDREN, JUST AS OUR PREDECESSORS HAVE DONE FOR MORE THAN 100 YEARS.

OUR VISION

Is to develop students who demonstrate integrity and respect, perseverance when challenged, and strive for their own personal best – within a safe, inclusive school environment and in the wider community.



FROM THE PRINCIPAL

Well, what a year Moora Primary School has had, three different principals for a start! I would like to thank Amanda Roe and Shannon Jeffers for their time as principal this year and all that they have given to the school. There has also been changing teaching staff, a Year 6 camp to Canberra, all the sporting and music events, and many more that have occurred in 2023.

I would firstly like to thank all our amazing students for their hard work this year. Every one of them should be proud of their achievements. They are an amazing group of students with good behaviour and uphold our school values of respect, perseverance, integrity and achievement. Our students have even learnt to say the values in Auslan this year. Each of our students are truly amazing. They all demonstrate the Moora Way proudly. Our Year 6 students had their graduation ceremony at the end of the year. I congratulate them, again, on all their primary school years and wish them the very best for their future high school years.

Our School Board worked very hard in 2023. Together we looked at creating and preparing the new school business plan and our directions going forward. I would like to thank all members of our School Board for their hard work and efforts this year; Tracy Humphry (Board Chair), Sandy Burke, June Headland, Carrie Dewing, Jen Andrews, Natalee Tonkin, Shannon Jeffers and Taryn Harris. What a passionate and hardworking team the Board is. I look forward to working with all our Board members next year.

We are very blessed at our school to have a wonderful group of parents who are always willing to go above and beyond for our school and our students. I thoroughly thank all our parents and the Moora Primary P&C for your commitment and effort in providing for our students this year. A special thank you to Lisa King (P&C President), Jen Andrews (Vice-President), Sarah Stribley (Secretary) and Carrie Dewing (Treasurer) for all the time and effort you give to our school. The P&C is our school fundraising arm to which we can be thankful for getting added resources provided to the school. Every one of our P&C members has the students at their heart and adds value to their experience at Moora Primary School with what they do. Our school thanks you for the added resources to our school, and we are very much looking forward to the addition of the four new cubby houses in the junior playground next year.

I also would like to thank every staff member at Moora Primary School. What an amazingly hard working and dedicated team we have at our school that go above and beyond for all our students. They have persevered through so many changes and challenges this year. As a staff we have high expectations for one another. Every staff member has remained positive and willing to go above to ensure we provide educational excellence. Sadly, we farewell three teachers at the end of this year; Alison Brown, Pauline Granland and Junita Mohren. I thoroughly thank these amazing teachers for all that they have given to Moora Primary School and our students, and I wish them all the very best for their future. We also have another valued member of our school staff leaving at the end of this year being Tori Glover. Tori has been such an asset to our school in the office role and I also wish her the very best for her continuing career in education in Perth.

I am very privileged to be the principal of this school. I work with an amazing team of staff, am surrounded by passionate and proactive parents and have the honour of providing education to exceptional students.

Katrina Carnicelli
Principal



OUR TEAM

Katrina Carnicelli – Principal
 Shannon Jeffers – Associate Principal
 Kym Reilly/Tori Glover – Manager Corporate Services
 Angela Gardiner – Kindergarten Teacher
 Pauline Granland – PrePrimary & Year 1 Teacher
 Candas Brown – Year 1/2 Teacher
 Junita Mohren – Year 2/3 Teacher
 Jessica Prowse – Year 4/5 Teacher
 Annaleis Topham – Year 5/6 Teacher
 Alison Brown – Music Specialist Teacher
 Taryn Harris – Physical Education, Indonesian & Science Specialist Teacher
 Karen Howard – Special Needs Education Assistant
 Monica Sayers – Special Needs Education Assistant
 Tracy Vanzetti – Education Assistant
 Bridget Narrier – Aboriginal and Torres Strait Islander Education Officer
 Yvette Glover – Head Cleaner
 Annette Morris – Cleaner
 Malcom Deane – Gardener

Staff Numbers

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	1	0.6	0
Total Administration Staff	2	1.6	0
Teaching Staff			
Other Teaching Staff	9	7.0	0
Total Teaching Staff	9	7.0	0
School Support Staff			
Clerical / Administrative	1	1.0	0
Gardening / Maintenance	1	0.6	0
Instructional	1	0.4	1
Other Allied Professionals	8	4.6	0
Total School Support Staff	11	6.6	1
Total	22	15.2	1



STUDENT NUMBERS

Student Numbers (as at 2022 Semester 2)

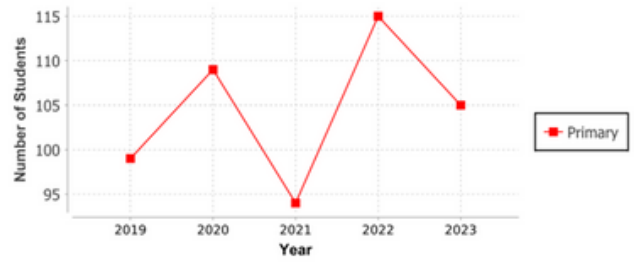
Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(8)	17	12	10	16	14	25	21	123
Part Time	13								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	4	11	51		66
Female	9	6	47		62
Total	13	17	98		128

	Kin	PPR	Pri	Sec	Total
Aboriginal	7	3	33		43
Non-Aboriginal	6	14	65		85
Total	13	17	98		128

Semester 2 Student Numbers



Semester 2

	2019	2020	2021	2022	2023
Primary (Excluding Kin)	99	109	94	115	105
Total	99	109	94	115	105

STUDENT ATTENDANCE

Attendance Overall Primary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2021	90.9%	90.7%	92.4%	85.2%	72.8%	76.8%	88.8%	84.2%	91%
2022	83.1%	85.7%	88.3%	65.6%	65.4%	69.5%	77.6%	78.2%	86.6%
2023	90.5%	88.7%	90.3%	67.3%	69.8%	74.3%	82.9%	81.3%	88.9%

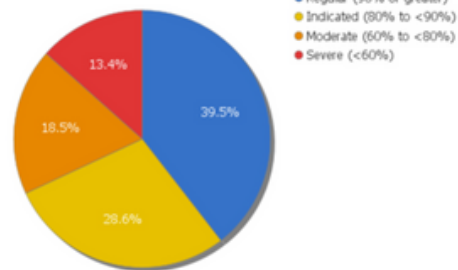
Attendance Overall Primary

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2021	58.6%	28.3%	8.1%	5.1%
2022	20.9%	32.2%	35.7%	11.3%
2023	51.2%	16.5%	21.5%	10.7%
Like Schools 2023	45.0%	22.9%	17.1%	15.0%
WA Public Schools	61.0%	25.0%	10.0%	4.0%

Attendance Overall Primary

	Attendance Category Aboriginal			
	Regular	At Risk		
		Indicated	Moderate	Severe
2021	37.8%	40.5%	10.8%	10.8%
2022	8.1%	18.9%	40.5%	32.4%
2023	17.9%	7.7%	43.6%	30.8%
Like Schools 2023	23.7%	16.1%	28.7%	31.5%
WA Public Schools	30.0%	24.0%	23.0%	23.0%

Attendance Profile 2023 Semester 2 Compulsory

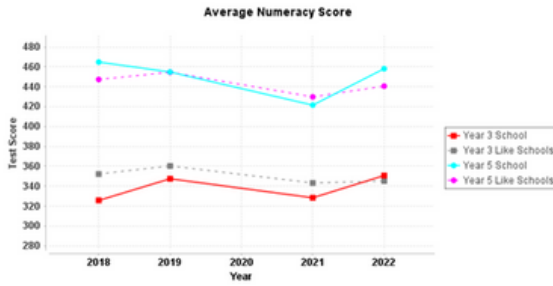


Moora Primary School has a dedicated attendance officer who tracks students' attendance and communicates between home and school. Our overall attendance rates are very similar to like schools, however it is in our business plan to prioritise attendance with a specific target for 80% of students to attend school regularly. In 2023 we had 51.2% of students attend regularly. Attendance strategies we also use as a school include Breakfast Club operating five days a week, promoting attendance in our school newsletter, AIEO home visits and calls, providing morning tea and lunch to any student when required, meetings with parents, chaplaincy three days per week and provision of school stationery, uniform and shoes.



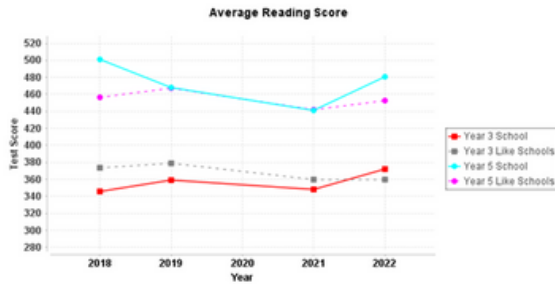
STUDENT ACHIEVEMENT AND PROGRESS

AVERAGE NUMERACY SCORE



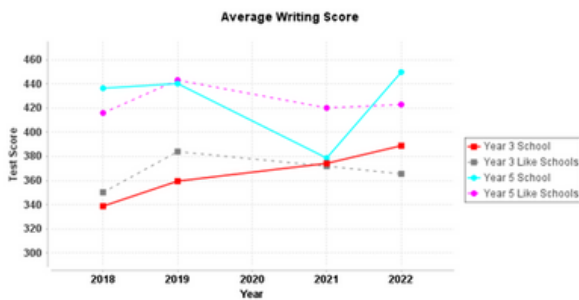
Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2023	335	337	425	420

AVERAGE READING SCORE



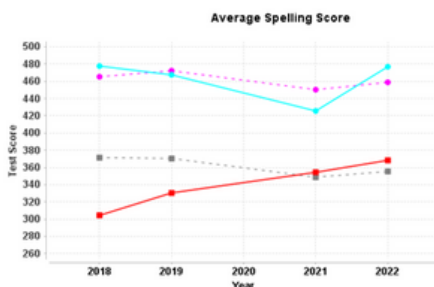
Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2023	347	326	410	428

AVERAGE WRITING SCORE



Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2023	361	350	418	418

AVERAGE SPELLING SCORE



Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2023	330	342	432	431

Overall our NAPLAN results for 2023 show to be very similar to like schools. Our Year 3 students are just above like schools in reading and writing and just below in spelling and numeracy. Our Year 5 students are just above like schools in numeracy and grammar and punctuation and just below in spelling. Our focus for 2024 is to ensure consistency of teaching practice between the classrooms and implement school wide pedagogical guides for each curriculum area. We will continue to ensure teaching staff are trained and supported with the teaching of whole school programs such as Talk4Writing and PLD.



PUBLIC SCHOOL REVIEW 2023

During Term 2 we were visited by the Public School Review team . The PSR is a vital tool for school self-assessment and reflection, with schools being awarded a Three-, Five- or One-year return based on their performance in the following categories:

Relationships and Partnerships
Learning Environment
Teaching Quality

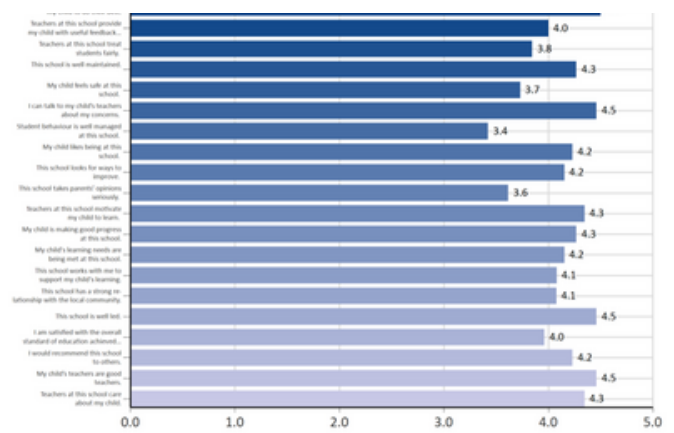
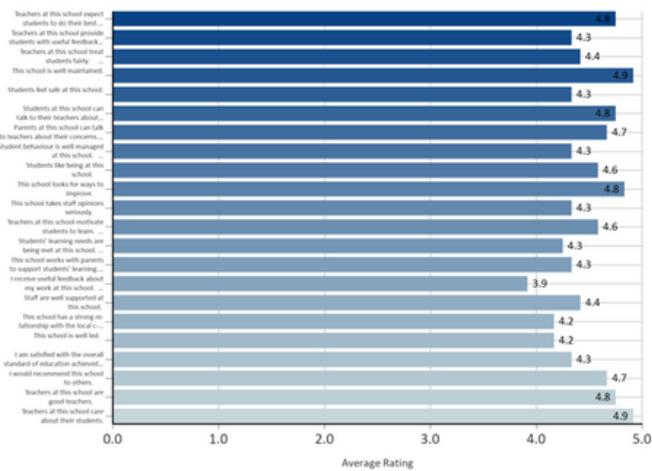
Leadership
Use of Resources
Student Progress and Achievement

We were delighted to receive an extremely positive review, with a 3 Year Return in all areas. This document can be found on our School Website.

NATIONAL SCHOOL OPINION SURVEY 2023

STAFF SURVEY

PARENT SURVEY



Parents and staff completed the National School Opinion Survey and School Culture Survey in Term 2. The staff analysed the results on the final school development day of the year. Overall, the surveys showed high satisfaction throughout with some areas requiring consideration for improvement. In the staff survey the only area under a level 4 was to do with receiving useful feedback about their work. This will be our focus of improvement with performance development of staff, as well as ensuring our staff are participating in classroom observations so we are on a continuing improvement journey. Parent feedback shows behaviour management as an area to focus on improving. As a staff and board we will be working on these improvements in 2024.



PROGRESS AGAINST SCHOOL PRIORITIES

2023 was the final year of the school business plan. Lots of collaborative work with the staff and School Board happened throughout the year. A school review was conducted in Term 2 with the school commended on submitting a comprehensive and rigorous school self assessment. The recommendations outlined in the school review have become the priority areas and are outlined in the new school business plan.

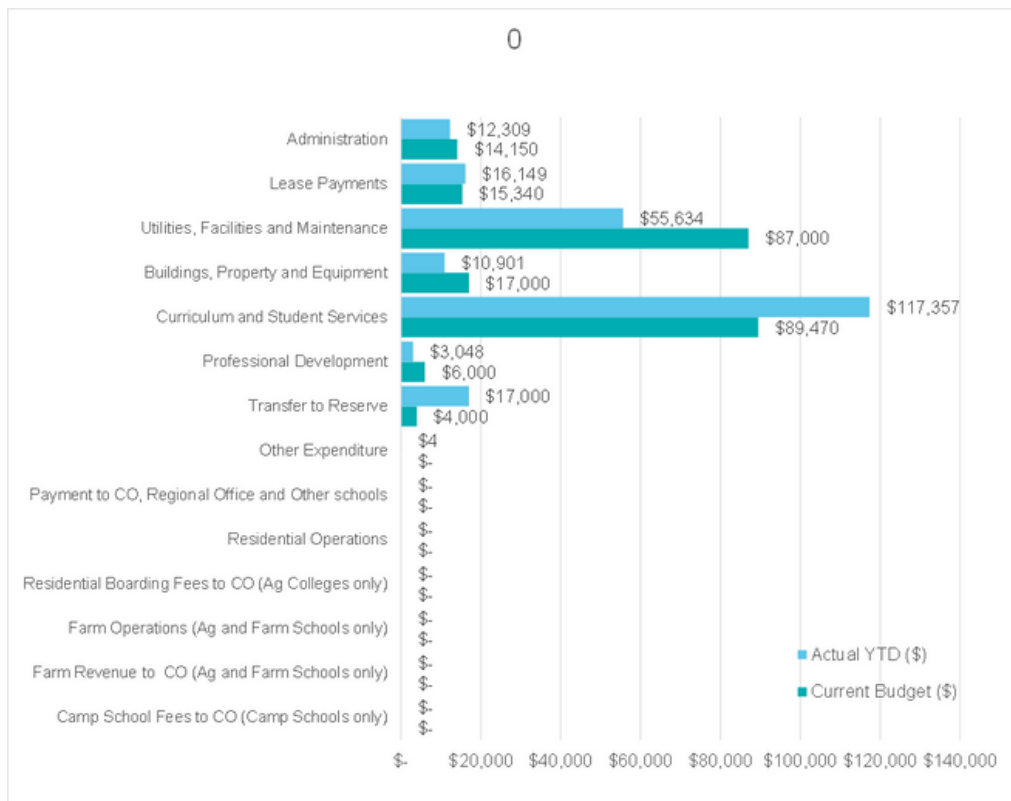
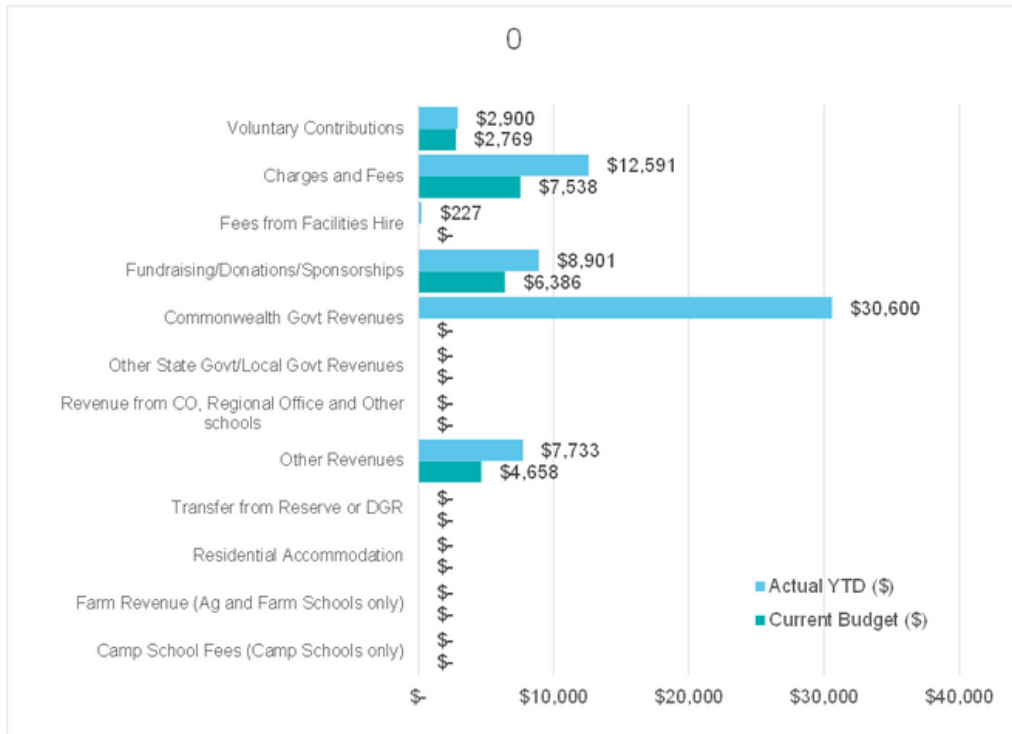
School Strategic Targets (2021-2023)	Achieved?
Moora Primary School to meet all 5 standards in the Aboriginal Cultural Standards Framework as Culturally Competent (Capable).	Target Met
PP-2 students who are identified as "at risk" will continue to demonstrate progress in annual On-Entry testing.	Target Met
Continue to provide a safe and caring, responsive learning environment for the whole school community.	Target Met
Moora Primary School to meet the standard of "educational program and practice" within NQS.	Working Towards
The percentage of students in the top two bands of NAPLAN are equal to or greater than Like Schools.	N/A due to new NAPLAN data
The Year 3-5 NAPLAN progress to be in the high progress quadrant for all areas of NAPLAN.	N/A due to new NAPLAN data
80% of students at Moora Primary School will attend school regularly (above 90% of the time).	Working Towards



MOORA
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SCHOOL FINANCES





Education for life



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