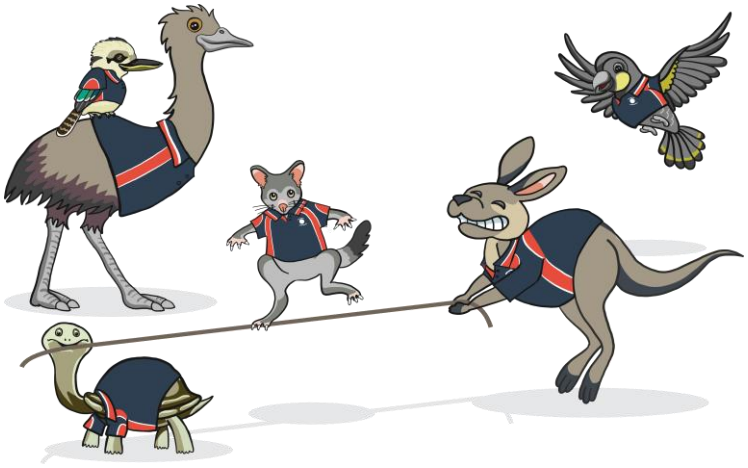


# Moora Primary School

## Kindergarten 2027





**Welcome to Moora Primary School Kindergarten**

This booklet has been compiled to provide you with information you may find useful throughout the year. Inside you will find some hints and tips that may help you to prepare your child to make the transition from home to the beginning of their schooling. Please keep it in a safe place.

As you and your children become involved in life at Moora Primary School Kindergarten, we trust that it will be an experience of fun, friendship and learning. We aim to make your child's initial contact with school a happy, engaging experience and to establish positive attitudes toward learning.

This is the beginning of your child's education journey, and we look forward to developing a working partnership between home and school to facilitate our school values.

## IMPORTANT INFORMATION

**School Phone Number:** 08 9653 9300



**Principal:** Karen Crooke
**Deputy Principal:** Shannon Jeffers
**Kindergarten Teacher:** Angela Gardiner
**Education Assistant**: Tracy Vanzetti

**Attendance Days**

For Semester One, Kindergarten will run for 2 days a week - Monday and Tuesday.
For Semester Two, Kindergarten will run for 3 days a week - Monday, Tuesday and Wed

**Bell Times**

**8.30am –** 1st bell – children are invited into the classroom
**8.40am –** School day commences
**2:55pm –** Students dismissed

**School Term Dates**

Term 1 Monday 1 February – Friday 9 April
Term 2 Monday 26 April – Friday 2 July
Term 3 Monday 19 July – Friday 24 September
Term 4 Monday 11 October – Thursday 16 December

**The school will send out more information each term regarding Pupil Free Days and starting dates for students*

**School Values**

*Our values provide a foundation for building social responsibility and a sense of belonging through collaboration between student, family, school and wider community.*

Respect – We are courteous to others and ourselves

Perseverance – We keep trying even when it's hard.

Integrity – We take responsibility and own our actions and behaviour.

Achievement – We always do our best.

These values are applied in different contexts:

- The Way We Learn
- The Way We Play
- The Way We Move
- The Way We Represent our School



In conjunction, they form **The Moora Way.**

# The Moora Way

## Moora Primary School

| | Respect<br>We are courteous to others and ourselves | Perseverance<br>We keep trying even when it's hard | Integrity<br>We take responsibility and own our actions and behaviour | Achievement<br>We always do our best |
|---|---|---|---|---|
| The Way we Learn | • We are active listeners<br>• We use equipment appropriately<br>• We keep classrooms neat and tidy<br>• We always use our manners when talking to others<br>• We ask before we enter all rooms | • We ask for help if needed<br>• We do our own work<br>• We understand working together or by ourselves requires us to do our part.<br>• We contribute to group activities | • We are active participants in every lesson<br>• We are organised and prepared for learning<br>• We work together as a team, to reach our goals<br>• We are ready to learn | • We strive for success<br>• We complete all activities in a timely manner<br>• We show pride in our work<br>• We take advice and accept feedback<br>• We set goals and work to achieve them |
| The Way we Play | • We keep our hands and feet to ourselves<br>• We value other's personal space<br>• We play games fairly<br>• We pack away all equipment in a timely manner<br>• We use school equipment correctly and in appropriate areas<br>• We wear our school hat outside | • We include others, even when it's hard<br>• We work with our friends to solve problems before seeking adult help<br>• We keep trying when games are hard | • We play safely in the appropriate area<br>• We agree on and follow the rules of all games<br>• We use our time effectively<br>• We use our recess and lunchtime to eat, play and use the toilet<br>• We use appropriate language<br>• We do the right thing even when no-one is watching | • We challenge ourselves to try new things<br>• We demonstrate good sportsmanship |
| The Way we Move | • We move safely and quietly around the school | • We participate in a positive manner and keep trying when games/sports are hard | • We follow road safely rules<br>• We arrive and leave school safely | • We move in a timely manner |
| The Way we Represent our School | • We sit respectfully at all school gatherings and show active listening skills.<br>• We follow all adult instructions<br>• We sit quietly on the bench outside our classrooms before school, unless at a club or the library<br>• We leave our toys at home | • We try new experiences with a positive attitude | • We look after each other<br>• We always use our manners<br>• We follow the school's electronic device policy<br>• We wear the correct school uniform with pride | • We celebrate our own and other's achievements |



Updated 2024 WAPBS Team Moora

## 4 YEAR OLD KINDERGARTEN PROGRAM

We endeavour to provide children with a fun and engaging experience for their first year of schooling and build on existing knowledge, skills and interests to facilitate development of the whole child. Our program supports and challenges each child and is based around a balance of;

- Child-directed play – where the child chooses how, when, with what and with whom to engage
- Teacher-guided play – where the teacher manages the play environment to achieve specific outcomes
- Intentional teaching – where the teacher plans and delivers explicit instruction to achieve specific outcomes.

Planned and incidental learning occurs throughout the day as a whole class, in small groups and individually. The Early Years Framework and The Kindergarten Curriculum Guidelines underpin the Kindergarten program at Moora Primary School.

**The Early Years Framework**

The first four years in a child's life are vitally important in terms of education as they are the years when a child is laying down foundations for all future learning and participation in society. This document describes five broad outcomes which underpin our teaching programs;

1. Children have a strong sense of identity
2. Children are connected to and contribute to their world
3. Children have a strong sense of well-being
4. Children are confident and involved learners
5. Children are effective communicators



**The Kindergarten Curriculum Guidelines**

The School Curriculum and Standards Authority is responsible for curriculum guidelines for all Western Australia Schools K-12. The Kindergarten Curriculum Guidelines focus on children's learning and development consistent with the Early Years Framework.

In Kindergarten, we focus on personal and social competence and pre-literacy and pre-numeracy skills. Every student is an individual and we strive to plan and support each student to their own developmental level, addressing students' academic, social, behavioural, emotional, psychological and physical needs.

Essential pre-literacy skills will be explicitly taught in whole group and small group sessions using the Promoting Literacy Development program developed by Diana Rigg.
Children will also take part in many hands-on activities, exploration and play opportunities to support these sessions and further develop these skills. Movement and Motor Skills will be taught throughout the Kindergarten Program, as well as the Physical Education Program with our specialist teacher.

## ARRIVAL AND MORNING ROUTINE

**Arrival**

In the interest of safety, all children must be dropped off and picked up from the Kindy classroom by a parent or a nominated adult. Please notify the teacher via your child's communication book if there are any changes to this routine. Please also let us know if your child will be travelling to and/or from school via the bus.

Students are able to enter the classroom when the door opens from 8:30am onwards. Due to safety reasons, please keep your child off the outside play equipment before and after school. Your assistance in this regard is most appreciated.

**Morning Routine and Separating from Your Child**

On arrival, students are to place their bags on the hooks outside the room and bring their piece of fruit, lunchbox, water bottle and communication book inside. It is very important that you help your child to become responsible for their own belongings. At the beginning of the year you may need to lead the unpacking of the bag but as the year progresses your child should be capable of unpacking it on their own, with you available to assist if they have a lot to carry inside.

Parents are welcome to stay at this time to have a look at displayed work, do puzzles or read a book to their child. When the classroom bell is rung (at approximately 9.00am), we ask that parents take this opportunity to say goodbye to their child and leave.

If your child cries, leave them with the Teacher or Education Assistant. Please leave quickly because for some children the initial separation is hard and staying with your child will only prolong this. Usually when they see their parents are gone, they happily settle down to enjoy themselves. Please be assured that we will contact you by phone if there are any problems.

Parents can make the parting more difficult by being over concerned and by lingering too long and please do not disappear without saying goodbye as this is upsetting to children. Talk to your child about what to expect at school; bells ringing, taking turns, putting your hand up to speak, playing inside/outside, fruit time, story time, staying seated at mat time, singing songs, visiting the library - these will all be new to your child.

For more information about preparing your child for starting Kindy and settling them in during the first few weeks, see the end of this booklet.

## WHAT TO BRING

Each day your child will need;

- School bag (with a change of clothes in a plastic bag)
- A piece of fruit / vegetable for Crunch & Sip
- A lunch box with a healthy lunch
- A water bottle (water only)
- Their communication book
- Library bag on Library day



Children are asked to only bring toys or personal items on their News Day. More information regarding this will be given out at the beginning of the term.

**Uniform and Shoes**

PLEASE NAME ALL ITEMS OF CLOTHING

Kindergarten students are required to wear the Moora Primary School shirt which can be purchased from Topp Dogg or Concept Signs and navy blue shorts or skort. All students MUST wear a MPS hat which can also be purchased from Top Dogg or Concept Signs. Students are not permitted to wear caps.

Sturdy footwear is essential in Kindergarten – Velcro sandals or shoes are ideal as they also teach the children independence. Thongs are NOT allowed.

If you have any questions regarding the uniform requirements, please see the school office.

Although children do wear aprons for messy activities, it is impossible to keep them completely clean and we apologise in advance! Most of the paint should come out with a cold water wash.

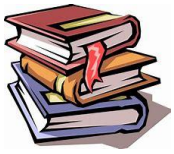
**Stationery List**
In Kindergarten, equipment and stationery materials are shared. It would be appreciated if ALL of these items could be supplied within the first week of school starting. If you need another copy of the stationery list, please see the school office.

## FAMILY INVOLVEMENT / COMMUNICATION

**Parent / Caregiver Help**
Parents and caregivers are encouraged to participate in the Kindergarten program, in whatever capacity they are able, as this will assist in building a positive relationship between home and school. A voluntary roster for help will be sent out by the teacher at various points throughout the year and you are encouraged to write your name against a time that suits. We would prefer that younger siblings do not attend so that you can enjoy some quality time with your child and the other students.

**Communication**
We value open communication between families and staff and regularly communicate with families in a number of ways including;

- Whole School Newsletter – 3 times a term
- Noticeboard outside the classroom
- Individual emails or phone calls
- Facebook Page
- Compass



The more we understand your child, the more we can help them to learn, socialise and interact with their peers. Please tell us about anything that may affect learning or behaviour at school, as well as any changes to normal routines. You are encouraged to write/place any notes for the teacher inside your child's communication book. This will be checked each morning. Likewise, any notes from the teacher will be placed inside the book for you to find at home. Please make sure you check the book each afternoon. Alternatively, please email the classroom teacher or phone the school.

If you would like to meet with the Kindergarten teacher, please make an appointment as there is often too much going on at the beginning and end of the school day. This will allow for privacy and uninterrupted attention to issues relating to your child.

Any specific legal requirements involving your child MUST be communicated to the school office with relevant documentation.

## ATTENDANCE

If your child is absent for any reason, we ask that you notify the teacher. Although Kindergarten is not compulsory to enrol in, once you have enrolled your child it is expected that they attend. Therefore, any absences must be explained. This can be through a phone call to the office in the morning, a note in the communication book, an email to the teacher or the school office, or a note when your child returns to school. If you know your child will be away in advance, please feel free to let us know before the date.

It is important to be punctual. Students who arrive late miss out on important routines and interactions. If your child is late, please sign them in via the school office and collect a late slip to give to the teacher. If you need to take your child during the school day, please fill out the book in the front office prior to collecting your child from the Kindy. Please phone the school office if you are going to be unavoidable delayed at the end of the school day.

## MEDICAL INFORMATION

**Be Allergy Aware**
Moora PS is allergy aware due to the risk of anaphylaxis reactions in some people. Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. Some of the most common allergens in school aged children are peanuts, eggs, nuts, shellfish, wheat, soy and certain insect venom.

**Medical Conditions**
If your child has any medical conditions, please provide the school office and the teacher with detailed information. We are unable to provide suitable care for your child if we are unaware of a condition. A necessary 'Action Plan' will be formulated so that if an emergency arises, a step by step process can be implemented quickly and calmly.

If a child is taking medication, and you wish for staff to administer it, please note;

- Only medications prescribed by a doctor will be considered
- All instructions for times and dosages MUST be in writing
- Medicines must be correctly labelled and handed to staff, not left in the child's bag
- A medication record will be kept for children on regular, long-term medication

We very much appreciate when parents are able to come to the school and administer antibiotics and other medication to their child.

**Illnesses and Accidents**
The children love coming to Kindergarten and often want to attend even when they are sick. To help curb the spread of infection to other children and staff, please keep your child at home if he/she is unwell. Information about communicable diseases and when to keep children home from school, is available on the WA Department of Health's website and you can also find some of the more common ones in the MPS Whole School Information Book.

Accidents do occur in schools from time to time so it essential that home phone and emergency contact numbers are up to date at all times.

**Toileting**
Unless there is a previous known condition, children should be able to go to the toilet independently and wash their hands afterwards. You may like to talk to your child about going to the toilet and assure them that they can go at any time without being afraid. Your child may need some practice learning how to wipe their bottom independently over summer as they prepare to begin Kindergarten.

Please provide a spare change of clothes in a plastic bag inside your child's school bag to use in case of accidents. Coming to Kindy is an exciting time and with so many fun activities to do and friends to play with it is quite normal for a couple of accidents to occur at the beginning of the year due to the child being so involved they simply forget to go.

## BEHAVIOUR MANAGEMENT

The students, staff, parents and caregivers and wider community at Moora consider it a joint responsibility to work together to provide a safe, supportive and consistent environment in which all our students learn and develop academic, physical, artistic and social skills.
Classroom management at Moora Primary School centres on the following focus areas: Developing Positive Relationships, Encouraging Desirable Behaviour, Teaching New Skills and Managing Misbehaviour.

Knowing the rules and routines at school helps young children feel more relaxed and in control. Rules will be developed in regard to appropriate behaviour, safety and use of particular equipment. We will work to ensure that all students understand why those rules are in place.

## REPORTING

Your child will receive a formal report in term two and term four. As well as these reports, you will be encouraged to participate in parent/teacher meetings and other events such as a Learning Journey where your child can share their learning with you.

## LIBRARY

We will be starting to visit the library in Term 1 to learn about books and how to use the library. Your child will be able to start borrowing a book to take home for the week.

Books can only be taken home in a library bag (which is requested on the Personal Items list). Book bags can come in on Day 1 if you have them ready and they will be stored safely until we begin to borrow books. We will inform you of the children's library day.

## CRUNCH & SIP

Moora PS is a Crunch & Sip School. Each day, we have a set break to eat a piece of fresh fruit or vegetable and drink some water. This is an important part of our whole school Healthy Eating Policy. We encourage you to send some fresh fruit or vegetables either cut up or whole, in a container or bag with your child's name on it each day. The children should only have water in their water bottles.

## BIRTHDAY CELEBRATIONS

Birthdays are an important time in young children's lives and we would like our students to celebrate their special day with friends. Families are more than welcome to bring a cake to share (individual cakes or biscuits are most suitable to save time and ease of distribution). Please arrange with Kindergarten staff beforehand so this can be accommodated in our daily timetable.

## PHOTOS

Staff will take photos of children to document learning and achievement as well as for social purposes such as sharing with peers and families. These photos may be printed for use within the Kindergarten (displays of individual work sample books) or published in the Moora PS newsletter or Facebook.
From time to time photos may also be published in local news media to promote Moora Primary School. Please let the office know if you do not wish for your child's photo to be on display.

## YOUR TRASH IS OUR TREASURE!

Junk materials make the best resources in Kindergartens. We will gratefully accept everyday items including plastic containers, magazines, used greeting cards, wrapping paper, old calendars, envelopes, cardboard tubes (not toilet rolls), paper or card off cuts, cereal boxes, egg cartons, buttons, corks, bottle tops, ribbons, lace, adhesive contact, shells…just about anything!!! If you've got something that you think we could use, tell us and we'll let you know.

## CONCERNS / QUESTIONS

Please do not hesitate to contact the Kindergarten teacher to make an appointment if you wish to discuss any matters concerning your child, the program or anything else. As the parent/caregiver, you play a vital role in the education of your child. We believe that, with the contribution of your skills and experiences, together we can form a vibrant and productive partnership that benefits your child.

***We look forward to having your child with us at Moora Primary School and hope that their year in Kindergarten is happy and enriching.***

## FURTHER INFORMATION

**How can I help prepare my child for Kindy?**

- During the holidays have a few practices with the lunch box and school bag. Pack a smallish recess and lunch and encourage your child to practice eating in a limited time. Make sure they can open their own lunch box or are capable of asking for help. Make it fun and have a picnic outdoors or have 'play kindy' for the day.

- Practise putting shoes on and taking them off so your child feels capable of doing it on their own. Likewise, practise going to the toilet without any help.

- Provide experiences - picnics, visits to friends, shopping, visiting new places; etc. - that will give your child a background of information. Tell your child the names of places and things.

- Sing - nursery rhymes and songs with your child.

- READ TO YOUR CHILD - nursery rhymes, poems and stories. Read a bedtime story and ask questions about the story as you read.

- See that books are available and WELL cared for.

- See that your child has some of these materials at home - dressing-up clothes, paper, paints, blocks, blunt nosed scissors and glue. Your child needs room to play with toys and other paraphernalia, and sometimes the encouragement to tidy up when finished with things.

- If your child wishes to write his/her name, please do not use all capital letters, eg it should be John not JOHN. This is a habit which is very hard to break.

- Sometimes scribe for your child, i.e. write down a "story" as your child tells it. Get your child to draw a picture about the story to include with it. Your child will love looking back at them when they are older.

- Let your child dress themselves, even though it takes time. Your child needs to learn to put on their socks - with the heels in the right position, to put shoes on the proper feet, as well as tying the laces or doing up the buckles.

- Encourage your child to do things for themselves so that they grow in independence. Don't do too much for your child in areas where they are capable of self management. On the other hand, don't push your child if they are not ready, do it together.

- Give your child a chance to know and play with other children. If possible, arrange for your child to play at a friend's or relation's home without your presence so that they will have been away from you at least a few hours before commencing school. It softens the blow when that first day of school arrives.

- Encourage your child to talk. Answer their questions and encourage their interest in the daily environment and activities. The best preparation for reading and writing is good oral language development.

- Play games as a family.

- Give the family time to talk with each other by sometimes turning off the television.

**How can I help my child settle in to Kindy?**

- Once your child is settled, it is helpful for you to leave. Sometimes, the longer parents stay, the more unsettled the child becomes. You are welcome to ring the school later to check on your child and be assured that we will ring you if we have any concerns.

- Please make sure that everything your child wears and brings to school is marked with your child's name e.g. clothes, lunchboxes, drink bottles and bag (attach a distinctive label/ribbon to their bag to help them recognise it in case others have the same).

- Do not allow your child to bring any toys, jewellery etc to school. They may get lost or broken.

- It is important to be on time to collect your child otherwise they can become quite anxious. A couple of minutes can be a long time for your child, especially if they are the only child left.

- Try not to let your child stay at home just because they are reluctant to go to school. Let us know and we can create a plan together.

- After you collect your child from school, show interest in what they did that day. Talk to your child about pleasant school day experiences.

**What should I do if I have worries or questions to ask?**

- Talk to us! The Teacher is very happy to talk with you and discuss concerns.

- If it is a straightforward matter that won't take long, chat to us before or after school.

- If you would like an uninterrupted time to chat, please talk to the teacher to organise a time where this will be possible.

- You can also contact the teacher by phone if you are not able to in person. This is best done after school hours as you will have our full attention without students around.

**What will my child be learning at Kindy?**

How to:

- Listen and respond to adults other than their parents and follow group directions.
- Follow a routine and set of rules and gradually understand that these are necessary for the safety and well-being of everyone.
- Share – both equipment and the teacher's time.
- Use their words to request things politely – manners, asking for a turn, asking for assistance.
- Start a conversation with a peer or an adult, make friends, include others and take turns
- Be respectful and show consideration for others.
- Tolerate situations and children that are perhaps a bit different from their previous experiences.
- Be self-disciplined and use their words to express their feelings. This means being with other children without hitting, punching, pushing etc when something happens they don't like.
- Tell the difference between right and wrong.
- Accept that misbehaviour brings consequences that are designed to teach children that some behaviours are undesirable.
- Take care of their own belongings and the school's property.
- Care for the school environment by helping to keep it clean and tidy.
- Clear away materials that they are no longer using.
- Become independent and start doing things for themselves.
- Take pride in their efforts and always try their hardest.

These are the things of foremost importance that your child will be learning throughout Kindy. The stepping stones that will help them to be successful throughout the rest of their lives, no matter what they end up doing.

Of course, we will also be learning how to cut on a line, hold a pencil properly, recognise our names, shapes and colours. How to count, hop, climb, question and explore. We will be doing many things throughout our year at Kindergarten and not all of them will be immediately obvious or able to be brought home on a piece of paper.

Moora Primary School Kindergarten program follows the mandated Kindergarten Guidelines Early Years Framework and students' reports will reflect these outcomes. Our Kindergarten is very play based and allows for exploration and learning of all kinds.

All aspects of Kindergarten will be incredibly important for our growth and development into the thoughtful and caring adult we will one day become.

**Moora Primary School**
Roberts Street
Moora WA 6510
Ph: 9653 9300

**Vision**: To develop students who demonstrate integrity and respect, perseverance when challenged, and strive for their own personal best—within a safe, inclusive school environment and in the wider community.



